

Trauma training on the menu for our A&E team

AS a group of hospitals, we are continually looking to develop the skills of our staff so that in turn, our patients can ultimately benefit.

I'm pleased to tell you that our A&E team got the chance to take part in some ground-breaking training.

Trauma and Resuscitation Team Skills (TaRTS) is a new concept in delivering training in the management of trauma patients for nurses, junior doctors and allied health professionals working in trauma units.

It is the first UK course that is fully curriculum mapped to the National Major Trauma Nursing Group Level

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1 Clinical Competency Framework. It has been developed by Dr Alexandra Danecki, Consultant in Emergency Medicine and Clinical Lead for Major Trauma at Airedale NHS Foundation Trust.

A team of 17 staff, including, sisters, nurses and nursing and medical students took part in the course, giving them the opportunity to learn these new and invaluable skills.

Alex, who came here to deliver the course, explained to me what the training is all about: “TaRTS provides a framework for delivering optimal care to injured patients who present to the trauma unit.

“The TaRTS concept has been adopted by the West Yorkshire Major Trauma Network. It has

been internally and externally peer-reviewed and has received endorsement from the Chair of the RCN Emergency Care Association.

“There is also significant interest from trauma units in other major trauma networks across the UK.”

She added that the course conveys key learning in:

- The management of the **multiple-injured** major trauma patient
- The approach to patients who may present to A&E with **occult injury**
- Adaptations to the approach for groups of patients with **specific needs**

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- Overview of **UK major trauma systems** and the role of trauma units within the trauma network
- Human factors and team-working, with emphasis on the concept of “**exemplary followership**”

During the one-day course, our A&E staff took part in:

- Interactive and fully standardised **lectures** providing foundation knowledge in trauma care
- **Clinical skills stations** to practise key procedures
- **Team moulages** where candidates performed in their usual clinical roles
- **Structured debriefs** with a focus on communication and cognitive processes
- Small **group discussions** to explore the wider complexities of trauma care

Kayleigh Lawton, A&E Sister, told me: “This has been such an exciting opportunity for our department. What staff learn gives them real confidence to deal with trauma cases.” ■



Jane's a star!

I WAS delighted this week to hear that **Jane Boyle**, Clinical Educator, has been honoured by Leeds Medical School with an Excellent Longstanding Service to Undergraduate Clinical Education 2017 award.

Sharon Walker, our Undergraduate Clinical Education Lead, told me: “Jane is passionate about her role as a clinical educator, and has worked tirelessly for the last 14 years to ensure that students are supported both educationally and clinically while in Bradford on placement.

“She delivers consistently high quality teaching and pastoral support to all years, but particularly to 4th and 5th year students, both in the primary and secondary care setting.”

Jane is pictured receiving her award from Professor Paul Stewart, Dean of Faculty of Medicine and Health at Leeds University. ■

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